

Cognition

- in psychology, the process by which one recognizes and understands things

Discrimination learning theory

- a theory of the process by which animals or people learn to respond differently to different stimuli

Distributed representation

- connectionist principle in which meaning is not contained within a single symbolic unit, but is formed by an interaction of a set of units
- find out more: [Dictionary of Philosophy of Mind](#)

Extinction

- decreasing of the probability of learned behavior after unconditioned and conditioned stimulus appeared impaired for a number of times

Gestalt

- a configuration or pattern of elements so unified as a whole that it cannot be described just as a sum of its parts

Insightful learning

- learning that results in perceiving the solution to a problem after a period of cognitive trial and error
- learner is required to have all elements of the problem available in order to be able to learn by insight

Journal

- a scholarly periodical containing original research articles aimed at researchers or specialists

Magazine

- a periodical aimed at the general public, which contains news, opinion and personal narratives

Paradigm

- a set of ideas that are used for understanding or explaining something, especially in a particular

subject

- a typical example or model of something

Schema

- a mental framework humans use to represent and organize remembered information
- they enable us to recall, modify our behavior, or try to predict most likely outcomes of events

Structuralism

- a theory founded by Edward Titchener in the end of 19th/beginning of 20th century
- focused on breaking down mental processes into simple elements

Theory

- one or more ideas that explain how or why something happens
- the set of general principles that a particular subject is based on

Transfer of practice

- (*or transfer of learning*) a term coined by Thorndike and Woodworth¹⁾, referring to the generalization of knowledge and transfer of it from one context to another

¹⁾

Thorndike, E. L. and Woodworth, R. S. The influence of improvement in one mental function upon the efficiency of other functions. *Psychological Review*, 8, 247-261. 1901.

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