


## Kellerov plan u praksi

- *Ovo je predmet kroz koji se možete kretati, od početka do kraj, vlastitim tempom. Nećete biti zadržavani od drugih učenika ili prisiljeni da idete dalje dok niste spremni. U najboljem slučaju možete zadovoljiti sve zahtjeve predmeta prije kraja jednog semestra; u najgorem slučaju, nećete završiti posao u tom vremenu. Kako brzo idete ovisi o vama.*
- *Rad na ovom predmetu biti će podjeljen u 30 jedinica sadržaja, koje približno odgovaraju nizu zadataka za domaću zadaću i laboratorijskim vježbama. Ove jedinice će doći u određenom numeričkom redoslijedu, i morate pokazati savladavanje svake jedinice (prolazeći test "spremnosti" ili obavljanjem eksperimenta) prije prijelaza na sljedeću. \* Veliki dio vašeg čitanja za ovaj predmet se može odraditi u učionici, u vremenu kada se predavanja, demonstracije, ili druge aktivnosti ne odvijaju. Vaša učionica će, znači, nekad biti radna soba.*
- *Predavanja i demonstracije u ovom predmetu će imati drukčiju povezanost s ostatkom vašeg posla nego što je uobičajeno pravilo. Pružati će se samo kada ste pokazali spremnost da ih cijenate; nikakvi ispiti se neće temeljiti na njima: i ne morate ih pohađati ako ne želite. Kada određeni postotak razreda dođe do određene točke u predmetu, predavanje ili demonstracija će biti dostupni u utvrđeno vrijeme, ali neće biti obavezni.*
- *The teaching staff of your course will include proctors, assistants, and an instructor. A proctor is an undergraduate who has been chosen for his mastery of the course content and orientation, for his maturity of judgment, for his understanding of the special problems that confront you as a beginner, and for his willingness to assist. He will provide you with all your study materials except your textbooks. He will pass upon your readiness tests as satisfactory or unsatisfactory. His judgment will ordinarily be law, but if he is ever in serious doubt, you can appeal to your classroom assistant, or even the instructor, for a ruling. Failure to pass a test on the first try, the second, the third, or even later, will not be held against you. It is better that you get too much testing than not enough, if your final success in the course is to be assured.*
- *Your work in the laboratory will be carried out under the direct supervision of a graduate laboratory assistant, whose detailed duties cannot be listed here. There will also be a graduate classroom assistant, upon whom your proctor will depend for various course materials (assignments, study questions, special readings, and so on), and who will keep up to date all progress records for course members. The classroom assistant will confer with the instructor daily, aid the proctors on occasion, and act in a variety of ways to further the smooth operation of the course machinery.*
- *The instructor will have as his principal responsibilities:*
  - *a) the selection of all study material used in the course;*
  - *b) the organization and the mode of presenting this material;*
  - *c) the construction of tests and examinations; and*
  - *d) the final evaluation of each student's progress.*
- *It will be his duty, also, to provide lectures, demonstrations, and discussion opportunities for all students who have earned the privilege; to act as a clearing-house for requests and complaints; and to arbitrate in any case of disagreement between students and proctors or assistants.*
- *All students in the course are expected to take a final examination, in which the entire term's work will be represented. With certain exceptions, this examination will come at the same time for all students, at the end of the term. . . . The examination will consist of questions which, in large part, you have already answered on your readiness tests. Twenty-five percent of your course grade will be based on this examination; the remaining 75% will be based on the*

*number of units of reading and laboratory work that you have successfully completed during the term.*<sup>1)</sup>

<sup>1)</sup>  
[Keller, Fred S. 'Good-bye, teacher...' Journal of Applied Behavior Analysis 1, no. 1: 79-89. 1968.](#)

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